TEACHER'S ACTIVITY REPORT 2016 - 2021

FACULTY:	DEPARTMENT/ COMMITTEE	IQAC ACTIVITY No:
Science	Environmental Sciences	SVC 2019-20 EVS RS 9

NAME OF THE ACTIVITY:			
DATE	**FACULTY**	**DEPARTMENT/COMMITTEE**	**COORDINATOR NAME**
29 Feb 2020	Science	Environmental Sciences	Dr. Robin Suyesh Dr. Abhishek Chandra
TIME:	**VENUE**	**NUMBER OF PARTICIPANTS**	**NATURE: Outdoor/Indoor**
	Sultanpur National Park	100	Outdoor
SUPPORT/ASSISTANCE:	Environmental Sciences, Sri Venkateswara College		

BRIEF INFORMATION ABOUT THE ACTIVITY (**CRITERION NO. - II,III and VII**):

TOPIC/SUBJECT OF THE ACTIVITY	**Field Trip to Gurugram Haryana: Sultanpur National Park (All students of BA (H) Economics and BSC (H) Chemistry Second Semester: 2019-20 Batch)**
OBJECTIVES	Avian Biodiversity and Awareness Trip
METHODOLOGY	Field Trip
OUTCOMES	Students visited the Sultanpur National Park on the outskirts of Gurugram, Haryana an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Sultanpur National Park. They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds. Some other local Biodiversity was also observed and identified. Detailed benefits below

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	**Student list of participation**	**Activity report**	**Photos**	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)		Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation		Criterion VI	Governance
Criterion III	Research, Innovations & Extension		Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure			

Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

Field Trip to Gurugram Haryana: Sultanpur National Park

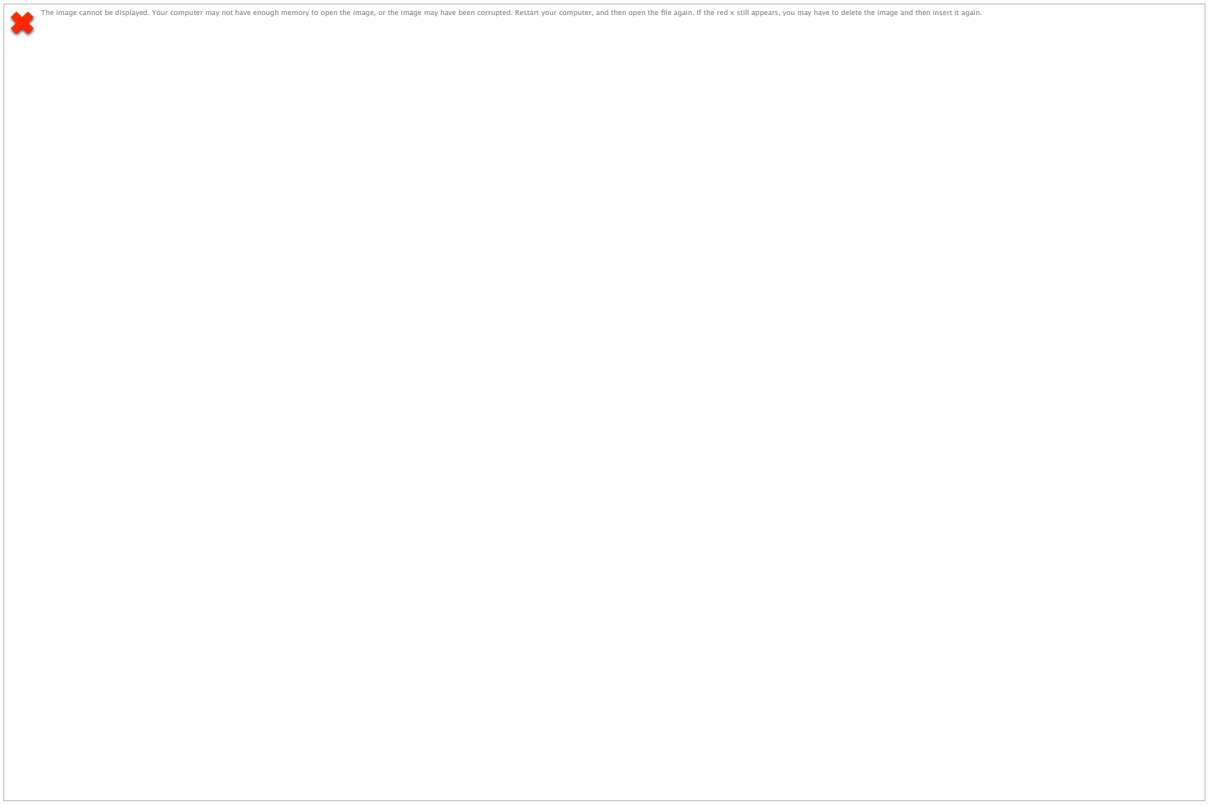
Faculty Members

1. Dr. Robin Suyesh
2. Dr. Abhishek Chandra

List of Students:

All students of BA (H) Economics and BSC (H) Chemistry Second Semester: 2019-20 Batch

Field Images attached below: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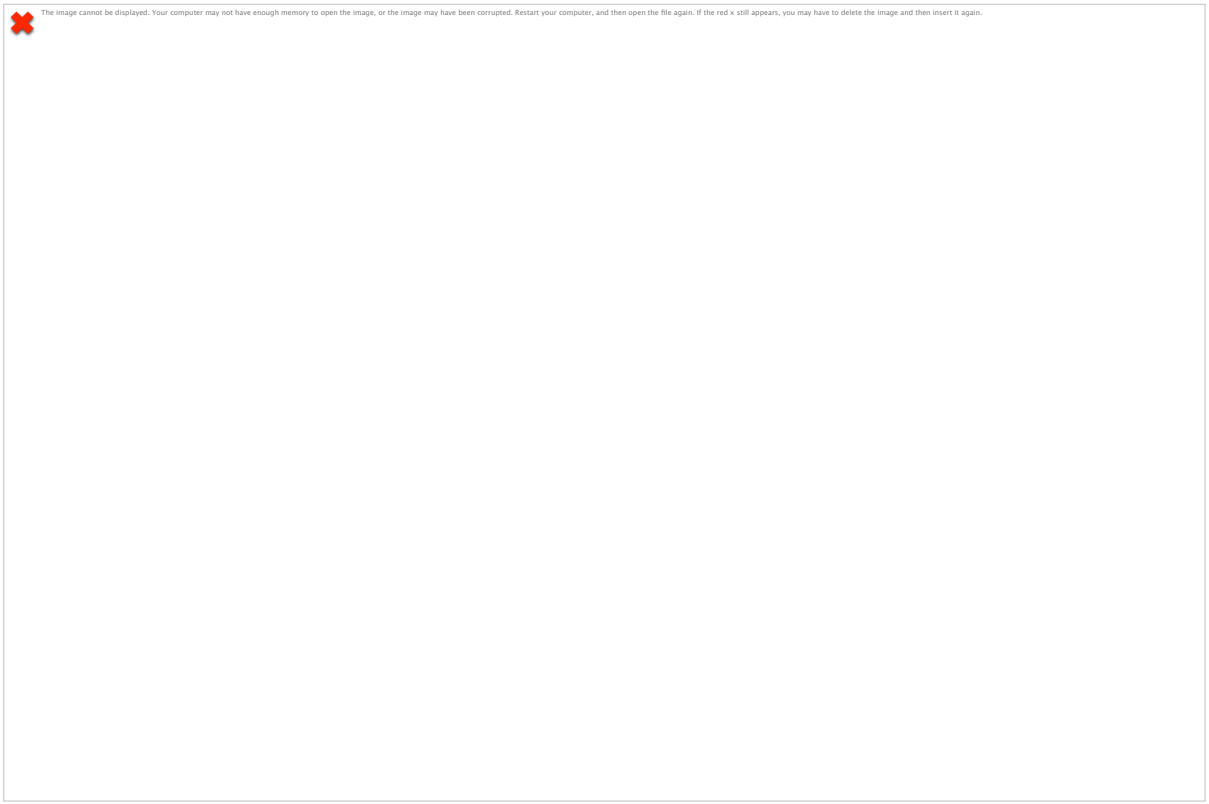
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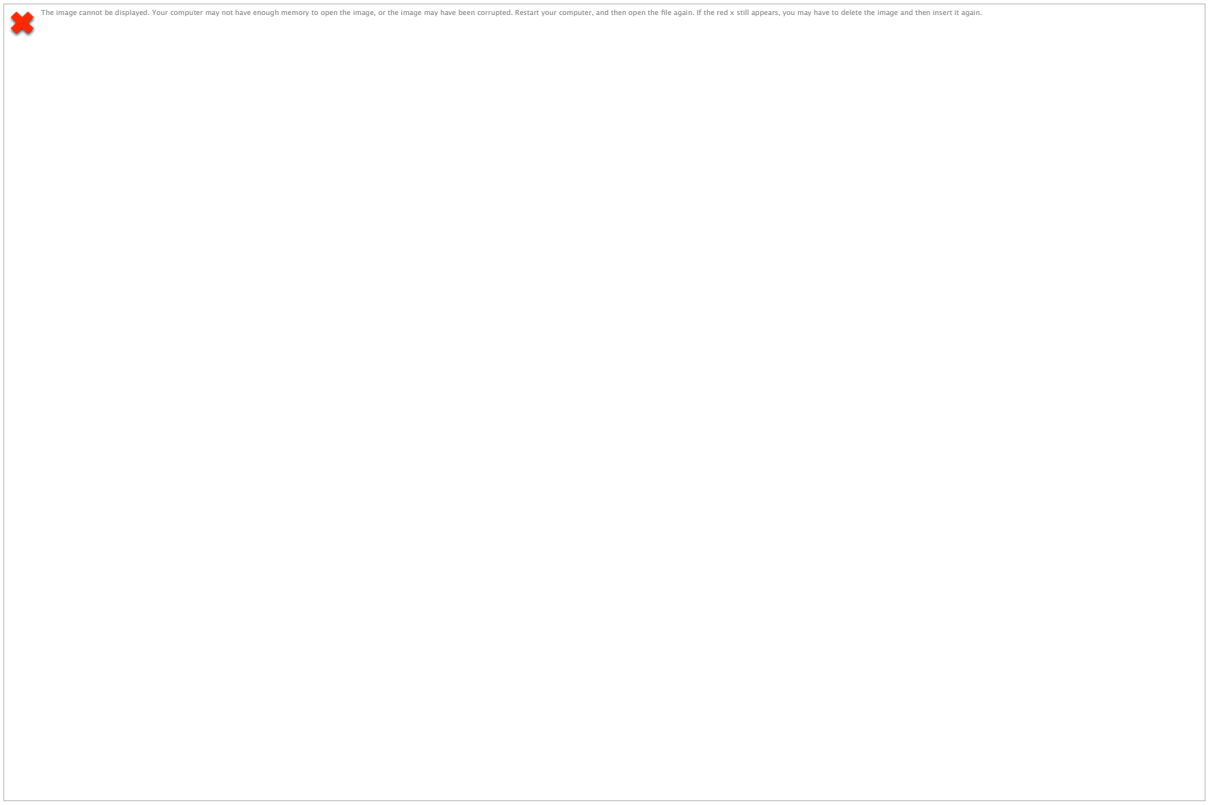
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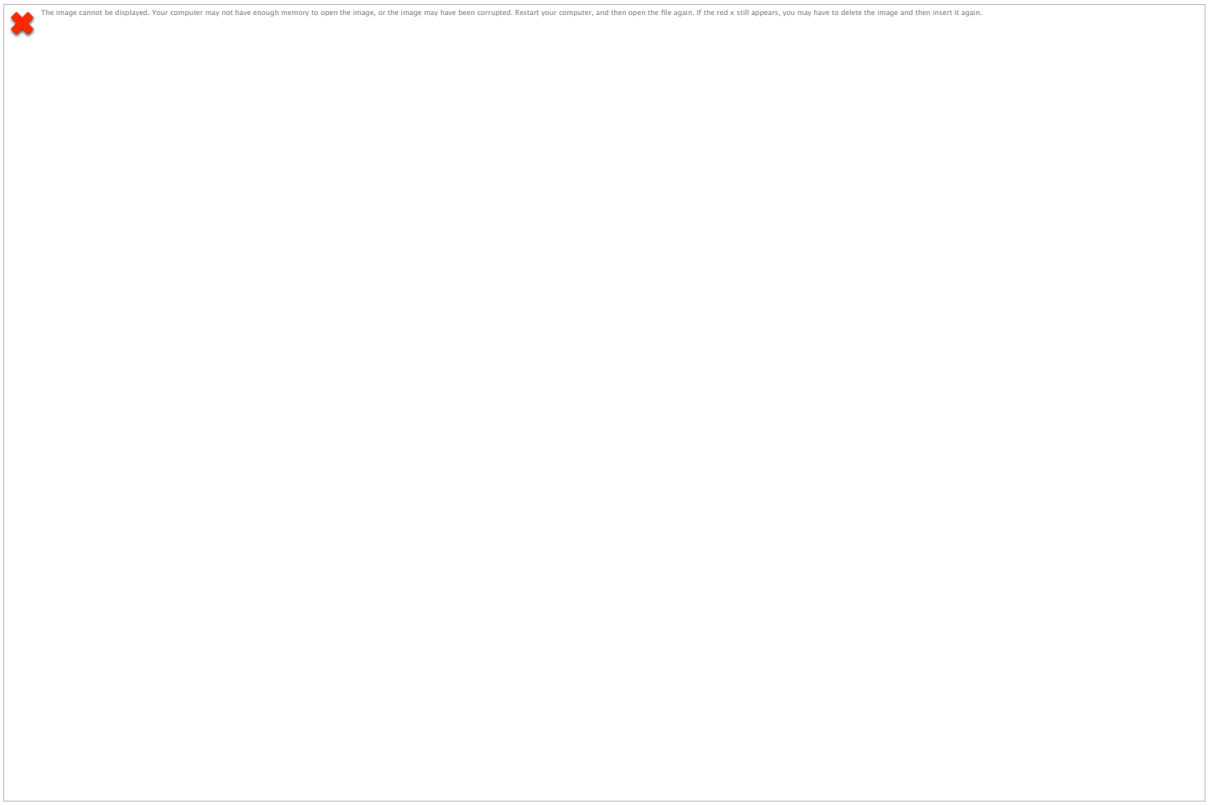
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